



Erasmus Universiteit Rotterdam

The Board of Examiners of the International Institute of Social Studies (ISS) certifies that

De Examencommissie van het International Institute of Social Studies (ISS) verklaart dat

Zaruhi Shushanyan

Born / geboren op 20 September 1984 Place of Birth / geboorteplaats Yerevan, Armenia

has passed the Master's examination in Human Rights, Gender and Conflict Studies: Social Justice Perspectives met goed gevolg het masterexamen in Human Rights, Gender and Conflict

Studies: Social Justice Perspectives heeft afgelegd.

Following the decision of the Executive Board of Erasmus University Rotterdam the person concerned has been awarded the degree of Krachtens een besluit van het College van Bestuur van de Erasmus Universiteit Rotterdam komt aan betrokkene de graad toe van

Master of Arts (MA) in Development Studies

signed in The Hague, The Netherlands / getekend to Den Haag, Nederland 13 December 2013

on behalf of the Board of Examiners namens de Examencommissie

The Deputy Rector for Educational Affairs of ISS De Vice-Rector Onderwijs van ISS

The Rector of ISS
De Rector van ISS







Erasmus Universiteit Rotterdam

University Institute: MA Major:

International Institute of Social Studies (ISS) Human Rights, Gender and Conflict Studies:

Social Justice Perspectives

with Specialization of Conflict and Peace Studies

The Board of Examiners of the MA Programme has granted

Zaruhi Shushanyan

the following results:

	Programme Components	ECTS	Grade
	FOUNDATION COURSES		
1102	States, Societies and the Politics of Development	3.0	73
1103	An Overview of Modern Economic Thought	3.0	74
1110	Contemporary Social Theory GENERAL COURSE	3.0	78
2101	Development Histories, Theories and Practices RESEARCH TECHNIQUE COURSES	8.0	82
3303	Ethnographic Research and Reflexivity in		
	Development Contexts	4.0	80
3311	Discourse Analysis: Principles and Methods MAJOR COURSES	4.0	81
4143	Contemporary Perspectives on Social Justice	12.0	80
4227	Securitisation and Development: Violent		
	Conflict, Humanitarianism and Peace OPTION COURSES	8.0	85
4217	Governance, Conflict Analysis and Conflict		
	Management	8.0	83
4313	Violent Conflict, Media and the Politics of		
	Representation RESEARCH PAPER	8.0	89
5401	Research Paper (40% of Overall Average Mark)	27.0	80



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2 afus ERASMUS UNIVERSITEIT ROTTERDAM Based upon the results the classification B+ is awarded with an overall average grade of: 81

The Hague, 13 December 2013

The Academic Registrar

The MA programme has been accredited by the NVAO in accordance with the Dutch Higher Education and Research Act. This listing of exam subjects include a Degree Certificate and a Diploma Supplement

Supplement



Erasmus Universiteit Rotterdam

University Institute:

International Institute of Social Studies (ISS)

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgments, equivalence statements or suggestions about recognition.

1./ INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

Names	Zaruhi Shushanyan	
Date of Birth	20-09-1984	
Place of Birth	Yerevan, Armenia	
Student Number	SB1717	

2./ PROGRAMME RELATED INFORMATION

Programme Level

Master of Arts

Name of the Programme as registered in the Central Register of Higher Education (CROHO)

Development Studies (croho code: 75012 Brin: 21PE)

Human Rights, Gender and Conflict Studies: Social Justice Perspectives

Programme Duration

3 September 2012 - 13 December 2013, 15.5 months

Number of ECTS

Minimum total of 88 EC: 61 EC for coursework, 27 EC for research

Additional Information

Student completed the Specialization of Conflict and Peace Studies, consisting of

a combination of the following courses: Securitization of Development: Violence, Humanitarianism and Strategies for

Social Transformation

Violent Conflict, Media and the Politics of Representation

Topic of the Research Paper

BETWEEN THE MEMORIES AND THE PRESENT: ON THE ARMENIAN

GENOCIDE

Overall Classification of the qualification

Information on the Function of the Qualification

Access to further study: Level B+ may give access to a PhD Study

Grading scheme and grade distribution guidance

90+	A	Excellent	5%	
80-89	B+	Very good	35%	
70-79	В	Good	45%	
60-69	С	Satisfactory	10%	
0-59	F	Failed	5%	



Supplement Erasmus Universiteit Rotterdam

Name of Awarding Institution

Erasmus Universiteit

Name of the Institution Administering the Study

The International Institute of Social Studies (ISS). ISS was established in 1952 by the Netherlands Ministry of Education, Arts and Sciences and the Netherlands universities as one of a set of new international education institutes. Its task is to promote study of the problems of social change in the developmental world in their international context. On 1 July 2009 ISS integrated into the Erasmus University, Rotterdam, as a University Institute sui generis. Language of Instruction and Assessment

English

Accreditation

The MA programme has been accredited by the Netherlands-Flemish Accreditation Organization (NVAO) in accordance with the Dutch Higher Education and Research Act.

Admission requirements:

- (a) Bachelors degree in one of the social sciences or equivalent, comprising at least three years studies at a recognized university or institute of higher education; at least class 2.2 (Lower Second), B or equivalent, but preferably class 2.1 (Upper Second), B+ or equivalent. Applicants from Bangladesh, Bhutan, India, Nepal and Pakistan are required to have obtained an MA degree. (b) Proficiency in the English language, certified by means of a generally accepted test. [TOEFL certificate (PBT) a score of at least 580. For the computer-based TOEFL test (CBT), the minimum acceptable score is 237 and the internet based test (iBT) 92. IELTS academic test with a score of at least
- (c) Professional experience relevant to the specialization which the applicant wishes to study is normally expected and is a preference for admission.

3./ INFORMATION ON THE CONTENTS AND RESULTS GAINED

Mode of study:

Full time

Programme requirements

The MA programme includes 5 Majors. A Major is a linked series of courses which together constitute a coherent whole and an opportunity to study an area in-depth. The Major courses provide the core of the MA together with the Research Paper. The learning objectives of each Major state the specific scientific and professional demands. They also indicate which theories and skills students should know or master. The components of a Major are related, mutually supportive and cumulative, leading to deepening insights and a higher level of skillfulness.

The Master of Arts in Development Studies encompasses the following elements:

Introductory programme, including an introduction to information literacy and computer skills. Often students will take voluntary Remedial Courses to make up for a deficiency or weak background.

Foundation Courses. The principal aim of Foundation Courses is to provide theoretical, mainly disciplinary-focused, foundations for the later courses. General Course. The General Course surveys the broad questions of development which lie at the heart of the MA in Development Studies as taught at the ISS.

Research Technique Courses. These courses provide systematic training in problem-oriented and policy-relevant research.

Major Courses. The two Major courses constitute a coherent whole and an opportunity to study an area in depth.

Specialization Courses. The MA programme offers the opportunity to specialize further in a specific area of interest. The specialization consists of a designated set of two courses that fit well together, and of a research paper that addresses

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an issue or question within the theme of the specialization (as well as the theme of the Major).

Optional Courses. The two optional courses will either lead in a pre-defined direction of a specialization, but can also be selected for reason of personal interest

Research Paper. The programme concludes with the Research Paper, as part of which the students demonstrate their ability in the integrated application of the knowledge and skills gained from the curriculum of the programme in Development Studies. ISS offers the possibility to combine the Research Paper with an internship position to gather the information not only in a desk study but also in the field, be it in a country or in a donor NGO based in The Hague. Students must fulfill the requirements as described in the Rules and Regulations for the MA Programme 2012-2013. In the ISS grading system, a grade of 75 is the reference point, indicating the expected average performance of students in the case of an (approximately) normal distribution. A grade of 75 then reflects standard competence in terms of presentation, argumentation and the use of sources. Average mark for all coursework should be at least 60%; mark for Research Paper should be at least 60%; overall average mark should be at least 60%.

Further information sources: www.iss.nl

4./ CERTIFICATION ON BEHALF OF THE BOARD OF EXAMINERS

Date: 13 December 2013

Signature: N.J. Smit Capacity: Academic Registra

Official stamp

International Institute of Social Studies